

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
по АНГЛИЙСКОМУ ЯЗЫКУ
УСТНЫЙ ТУР
возрастная группа (9-11 классы)

Set 1 Student 1 Preparation – 15 minutes

Presentation and questions – 10 minutes “The Greatest Playwrights of Russia”

Task 1

1. Monologue: Time 2-3 minutes

Your School Drama Society is joining the Regional Drama Competition for the best play staging.

Imagine that you are at the meeting of your School Drama Society. The Drama Society members need to choose one playwright whose plays influenced greatly the world of theater. Make a speech about **Mikhail Bulgakov** to persuade your Drama Society members to choose his play for staging at your school. Speak about:

- 1. Life facts**
- 2. Plays and ideas**
- 3. Views and social activity**
- 4. Memory and recognition**

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

2. Questions/ Answers: Time: 2- 3 minutes

Answer 2 **QUESTIONS** from your partner, who wants to get **ADDITIONAL INFORMATION** about the play writer, not mentioned in your presentation.

Task 2

- 1. Listen** to the presentation of your partner (**Set 2: Mikhail Bulgakov**).
- 2. Questions/ Answers: Time: 2- 3 minutes**

Ask 2 QUESTIONS about the scientist to get **ADDITIONAL INFORMATION** not mentioned in the presentation.

YOUR ANSWERS WILL BE RECORDED

Speaking

Mikhail Bulgakov

1.	Life Facts	• Years of Life: Born: Kiew (1891), died Moscow (1940), one of 7 children; • Education: Medical Faculty, Kiew University; • Career: ➤ Doctor in Red Cross Hospital during the First World War; ➤ Journalist in Moscow newspapers and magazines (1920s); ➤ Theatre director of Moscow Drama theatre (1930s).
2.	Plays and Ideas	• The Dog's Heart: criticizing the attempts to create a new society by force and showing its consequences; • The Turbins' Days: revealed the historical context of people's fate and the idea of home.
3.	Views and Social Activity	• Contradictory views on historical events and as a result problems with Soviet authorities; • Criticism from the part of some Soviet writers and poets; • Financial problems due to banning some of his works.
4.	Recognition and Memory	• Screen versions of his works; • Streets named after Bulgakov in many cities; • Monuments in Moscow and other cities; • Museum and memorial and cultural centre in Moscow; • Documentaries in the memory of Bulgakov.

YOUR ANSWERS WILL BE RECORDED

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Set 2 Student 2 Preparation – 15 minutes

Presentation and questions – 10 minutes “The Greatest Playwrights of Russia”

Task 1

1. Monologue: Time 2-3 minutes

Your School Drama Society is joining the Regional Drama Competition for the best play staging.

Imagine that you are at the meeting of your School Drama Society. The Drama Society members need to choose one playwright whose plays influenced greatly the world of theater. Make a speech about **Maxim Gorky** to persuade your Drama Society members to choose his play for staging at your school. Speak about:

- 1. Life facts**
- 2. Plays and ideas**
- 3. Views and social activity**
- 4. Memory and recognition**

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

2. Questions/ Answers: Time: 2- 3 minutes

Answer 2 **QUESTIONS** from your partner, who wants to get **ADDITIONAL INFORMATION** about the play writer, not mentioned in your presentation.

Task 2

- 1. Listen** to the presentation of your partner (**Set 2: Maxim Gorky**).
- 2. Questions/ Answers: Time: 2- 3 minutes**

Ask 2 **QUESTIONS** about the scientist to get **ADDITIONAL INFORMATION** not mentioned in the presentation.

YOUR ANSWERS WILL BE RECORDED

Speaking

Maxim Gorky

1.	Life Facts	• Years of Life: Born: Nizhniy Novgorod (1868), died Moscow (1936), raised by his grandparents and started working at an early age; • Education: failed entering Kazan University due to his origin; • Career: ➤ Hard work to earn a living around regions of Russia and first steps in revolutionary activities (1880s-1900s); ➤ Starting a literary career in Russian journals (1890s); developing literary activities by publishing many stories and novels (1890s-1930s) ➤ Publisher in Soviet publishing houses (1920s-1930s).
2.	Plays and Ideas	• At the Bottom: keeping hope and desire to change even in difficult conditions; • The Children of the Sun: showing the gap between scientific ideals and real life and human suffering.
3.	Views and Social Activity	• Member of Russian social-democratic labour party (1905); • Being a publisher supported realist writers revealing problems of Russian society; • Supported acquiring knowledge, overcoming ignorance, preserving cultural monuments.
4.	Recognition and Memory	• Honorable Academician of Nizhniy Novgorod University; • 5 times Noble prize nominee; • Renaming Nizhniy Novgorod Gorky (1932-1990); • Streets named after him in many Russian cities; • Leading Russian theatres have his name.

YOUR ANSWERS WILL BE RECORDED

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Set 3 Student 1 Preparation – 15 minutes

Presentation and questions – 10 minutes “The Greatest Playwrights of Russia”

Task 1

1. Monologue: Time 2-3 minutes

Your School Drama Society is joining the Regional Drama Competition for the best play staging.

Imagine that you are at the meeting of your School Drama Society. The Drama Society members need to choose one playwright whose plays influenced greatly the world of theater. Make a speech about **Anton Chekhov** to persuade your Drama Society members to choose his play for staging at your school. Speak about:

- a. Life facts**
- b. Plays and ideas**
- c. Views and social activity**
- d. Memory and recognition**

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

2. Questions/ Answers: Time: 2- 3 minutes

Answer 2 QUESTIONS from your partner, who wants to get **ADDITIONAL INFORMATION** about the play writer, not mentioned in your presentation.

Task 2

- 1. Listen** to the presentation of your partner (**Set 3: Anton Chekhov**).
- 2. Questions/ Answers: Time: 2- 3 minutes**

Ask 2 QUESTIONS about the scientist to get **ADDITIONAL INFORMATION** not mentioned in the presentation.

YOUR ANSWERS WILL BE RECORDED

Speaking

Anton Chekhov

1.	Life Facts	• Years of Life: Born: Taganrog (1860), died Germany (1904); • Education: Medical Faculty, Moscow University; • Career: ➤ Doctor in rural hospital (1884); ➤ A successful career of a short story writer (1880s); ➤ Play writing for Russian theatres (1890-1900s).
2.	Plays and Ideas	• Cherry Garden: destructing the old way of life and the need to adapt to new times; • Three Sisters: high thoughts, hopes and dreams do not help to achieve happiness.
3.	Views and Social Activity	• More the 500 literary works; • Charitable activities helping the starving, children, peasants, tuberculosis patients, socially vulnerable groups of Russian population; • Creating new tendencies in literature, influencing the development of a modern short story.
4.	Recognition and Memory	• Screen versions of his works; • Streets named after Chekhov in many cities; • Monuments, libraries, geographical objects named after him; • Coins and post marks issued in his honour; • World popularity and recognition.

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Set 4 Student 2 Preparation – 15 minutes

Presentation and questions – 10 minutes “The Greatest Playwrights of Russia”

Task 1

1. Monologue: Time 2-3 minutes

Your School Drama Society is joining the Regional Drama Competition for the best play staging.

Imagine that you are at the meeting of your School Drama Society. The Drama Society members need to choose one playwright whose plays influenced greatly the world of theater. Make a speech about **Nicolay Ostrovsky** to persuade your Drama Society members to choose his play for staging at your school. Speak about:

- a. Life facts**
- b. Plays and ideas**
- c. Views and social activity**
- d. Memory and recognition**

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

2. Questions/ Answers: Time: 2- 3 minutes

Answer 2 **QUESTIONS** from your partner, who wants to get **ADDITIONAL INFORMATION** about the play writer, not mentioned in your presentation.

Task 2

- 1. Listen** to the presentation of your partner (**Set 2: Nicolay Ostrovsky**).
- 2. Questions/ Answers: Time: 2- 3 minutes**

Ask 2 QUESTIONS about the scientist to get **ADDITIONAL INFORMATION** not mentioned in the presentation.

YOUR ANSWERS WILL BE RECORDED

Speaking

Nicolay Ostrovsky

1.	Life Facts	• Years of Life: Born: Moscow (1823), died Kostroma (1886), one of 4 children; • Education: Law Faculty, Moscow University (didn't finish); • Career: ➤ Clerk in Moscow courts (1840s); ➤ Staging his first play (1852), publishing his first collected works in 1859; ➤ Chairperson of Society of Russian drama writers and opera composers (since 1847).
2.	Plays and Ideas	• The Storm: conflict between traditional foundations and new aspirations for freedom; • Crazy Money: criticizing dishonest enrichment and waste of money.
3.	Views and Social Activity	• Translator of French, British, Spanish and Italian play writers; • Creating a theatre school and a holistic concept of theatre production; • Depicting ordinary people and their every day dramas.
4.	Recognition and Memory	• Screen versions of his works; • Ostrovsky Drama Theatre in Moscow and Kostroma; • Streets, libraries, institutes named after him in Russia and foreign countries; • Museums, memorials, monuments and cultural centres in the cities of Russia; • All Russia theatre festivals in the memory of Ostrovsky.